


# Innovative approaches in pedagogy

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Year	Subject	What pedagogical Innovation is implemented?	Why was pedagogical Innovation Developed?	Impact on Teaching-Learning	Reference Links
Batch 2022-24, 2023-25	<b>Corporate Finance</b>	<b>Gamification of Time Value of Money:</b> Student groups developed board/dice games, KBC like quizzes and treasure hunt	Understanding time value of Money is critical to understand finance. However, the mathematical nature of formula makes some students repulsive towards the concept. To make them see the day to day application of TVM in life and its importance as a life skill, small board games, quizzes and treasure hunt were developed using the application of the concept with basic mental maths or thumb rules.	All students of the class were financially literate whether going for finance specialisation or not and understand basic financial planning with their money. They enjoyed the topic and were fully engaged in the class. The games were open for all faculty and other section students in 2022-23 and for section C only in 23-24	
Batch 2022-24, 2023-25, 2024-26	<b>Accounting for Managers</b>	<b>Nukkad Natak</b> for Frauds/Financial Crimes: Student	Understanding the concept of window dressing and abuse of financial data presentation is explained	All students were able to retain the key learning of the cases of financial crimes as it was presented in entertaining manner. Also, the confidence and	1. <a href="https://media.licdn.com/dms/image/v2/D4D22AQH3Fp083P7EMA/feedshare-shrink_800/feedshare-">https://media.licdn.com/dms/image/v2/D4D22AQH3Fp083P7EMA/feedshare-shrink_800/feedshare-</a>

		groups explained accounting fraud and financial crimes through <i>Nukkad Natak</i>	through case studies of financial frauds. The lengthy nature of the cases and use of exhibits sometime make them interesting only to few students only. But sometimes these students are very academic in their approach and explain the problem theoretically only. To make uninterest students take interest in such cases and to bring forth the communication skill of the 'academic' students, Nukkad Nataks are performed by the student groups.	communication skills of the presenting students also improved after being exposed to larger audience and flexing out of the comfort zone. The <i>Nukkad Natak</i> on Satyam Case, DHFL Scam and Vijay Mallaya case were performed in the year 2022-23, 2023-24 and 2024-25.	shrink_800/0/1690989243820?e=1733961600&v=beta&t=yaBEaVrIcnPfClf2wG1MQ3fWa5PdHzn8v757YCqvcA 2.https://media.licdn.com/dms/image/v2/D5622AQHjy8bdb4Kqrg/feedshare-shrink_2048_1536/feedshare-shrink_2048_1536/0/1721920466746?e=1733961600&v=beta&t=UgiMDUtqk8hf3I42hDUfoU_nLYjKRoV34y8GsJrsvcs 3.https://media.licdn.com/dms/image/v2/C4D22AQEbshxgcmAwUA/feedshare-shrink_1280/feedshare-shrink_1280/0/1657965573858?e=1733961600&v=beta&t=gEcaYACsj06aGCvuMzkqCMQoqABfN4yO8cUPM1QnspU 4.https://media.licdn.com/dms/image/v2/D5622AQEtD0uh3zvGOg/feedshare-shrink_2048_1536/feedshare-shrink_2048_1536/0/1722351004919?e=1733961600&v=beta&t=I0zhWGgNbExtCeJTxQSMb5fYtFnInFAGlyFbHEfTG3c
Batch 2023-25, 2024-26	<b>Accounting for Managers</b>	<b>Pitching:</b> Communicating financial performance of assigned	Preparing financial statement is one part of subject but communicating the financial performance to other stakeholders is	The activity helped immensely in teaching learning process: i) students were able to work on the finance vocabulary useful for interview purpose ii) students had to analyze the annual report of the company	1.https://media.licdn.com/dms/image/v2/D4D22AQH3Fp083P7EMA/feedshare-shrink_800/feedshare-shrink_800/0/1690989243820?

		company for last 5 years to get funding for next 5 years	difficult for many students. Especially students with B.Com background were more comfortable in solving numerical and were short of words if asked to comment upon the company. Inspired by “Shark Tank” (a show popular among our students) and the financial jargons used in the show, students were asked to pitch for funding using the financial information of the company they analysed as class project.	assigned to them for previous 5 years to pitch for funding iii) Confidence and communication skills improved iv) some students approached after the class for their own entrepreneurial ideas who were guided to E Cell for further collaboration. The pitching is used in 2023-24 and 2024-25 batches for Accounting for Management subject.	e=1733961600&v=beta&t=yaB EaVrIcnPfCilf2wG1MQ3fWa5P dHzn8v757YCqvcA <b>2.</b> <a href="https://media.licdn.com/dms/image/v2/D5622AQHjy8bdb4Kqrg/feedshare-shrink_2048_1536/feedshare-shrink_2048_1536/0/1721920466746?e=1733961600&amp;v=beta&amp;t=UgiMDUtqk8hf3I42hDUfoU_nLYjKRov34y8GsJrsvcs">https://media.licdn.com/dms/image/v2/D5622AQHjy8bdb4Kqrg/feedshare-shrink_2048_1536/feedshare-shrink_2048_1536/0/1721920466746?e=1733961600&amp;v=beta&amp;t=UgiMDUtqk8hf3I42hDUfoU_nLYjKRov34y8GsJrsvcs</a> <b>3.</b> <a href="https://media.licdn.com/dms/image/v2/C4D22AQEbshxgcmAwUA/feedshare-shrink_1280/feedshare-shrink_1280/0/1657965573858?e=1733961600&amp;v=beta&amp;t=gEcaYACsj06aGCvuMzkqCMQoqABfN4yO8cUPM1QnspU">https://media.licdn.com/dms/image/v2/C4D22AQEbshxgcmAwUA/feedshare-shrink_1280/feedshare-shrink_1280/0/1657965573858?e=1733961600&amp;v=beta&amp;t=gEcaYACsj06aGCvuMzkqCMQoqABfN4yO8cUPM1QnspU</a> <b>4.</b> <a href="https://media.licdn.com/dms/image/v2/D5622AQEtD0uh3zvGOg/feedshare-shrink_2048_1536/feedshare-shrink_2048_1536/0/1722351004919?e=1733961600&amp;v=beta&amp;t=l0zhWGgNbExtCeJTxQSMb5fYtFnINfAGlyFbHEFTG3c">https://media.licdn.com/dms/image/v2/D5622AQEtD0uh3zvGOg/feedshare-shrink_2048_1536/feedshare-shrink_2048_1536/0/1722351004919?e=1733961600&amp;v=beta&amp;t=l0zhWGgNbExtCeJTxQSMb5fYtFnINfAGlyFbHEFTG3c</a>
Batch 2022-24, 2023-25	<b>Banking &amp; Financial Services and Fintech</b>	<b>Data Visualization and storytelling in Banking:</b> Projects were assigned to students for their	Banking as a subject require macro level policy discussion which become very theoretical in nature sometime. Understanding the concept of banking as a	Since Banking paper was part of specialization basket, following outcomes were observed: i) Students were able to work on banking vocabulary ii) all students developed a dashboard in power Bi on financial inclusion on one	<b>1.</b> <a href="https://doi.org/10.58213/vidhyayana.v8i5.688">https://doi.org/10.58213/vidhyayana.v8i5.688</a> <b>2.</b> <a href="https://www.linkedin.com/posts/sudhanshutiwarii_researchdiscovery-financialinclusivity-iccim2024-activity-">https://www.linkedin.com/posts/sudhanshutiwarii_researchdiscovery-financialinclusivity-iccim2024-activity-</a>

		<p>native region to assess the digital financial inclusion of the area and present it with data-based storytelling, projects were assigned to assess the digital financial inclusion of India in comparison to other countries on the basis of IMF report and create a power Bi dashboard for the same.</p>	<p>service and to know the ground reality of a student's own region along with the application of software (SPSS and Power Bi) to analyse the macro level data generated more interest of the students and helped them in write research papers on the subject.</p>	<p>country of their choice as compared to India. iii) some students developed research paper on the topic of financial inclusion and presented and published in National and International Conferences iv) Students reports of financial inclusion of their native region were also developed as research papers and presented and published in National and International Conferences. This tool is used for the year 2022-24, 2023-25 batch for BFSF paper.</p>	<p>7176599032381759489-y-Ja?utm_source=share&amp;utm_medium=member_android</p>
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**Some Glimpses:**





